



**MUSEUM
IN A BOX**

Teachers' Guide

Phase 3: Design

In this phase students consider their own values, and the values held by their community. Then they create their own medals and create citations to go with the medals.

You can access all the digital resources on the [Teacher Resource Page](#).



3a. Phase 3 Slides

The Phase 3 Slides combine the digital resources in the order they are described in this guide. The slides can be used in the classroom. [Go to Phase 3 Slides.](#)



3b. Phase 3 Intro Video

This is an introduction video from the Navy Museum Educators. It introduces the inquiry activity in Phase 3.

Duration: 1 minute 14 seconds

3c. Guided Discussion: Values

To help them get thinking about what their medals could be for, we recommend beginning this phase with a discussion on the topic of values.

- What are our school or class values?
- What do these values mean to us and how are they recognised?
- Would anyone like to share some values that their family has?
- Now think about your own values. What kinds of actions or qualities do you admire and respect, in yourself or in others? They may be different from the school values.
- Based on your own values, who would you give a medal to? It could be a family member, classmate or friend or even yourself.



3d. Medals Video

The Navy has four values: Tū Kaha (Courage), Tū Tira (Commitment) Tū Tira (Comradeship) and Tū Māia (integrity).

The personnel in the **MEDALS VIDEOS** from Phase 1 talk about their values, so your class could revisit these films at this stage.

[Part 1](#) (duration 3 mins 39 secs)

[Part 2](#) (duration 4 mins 20 secs)

3e. Design your own Medal

This activity can take any creative directions that you wish.

Things to consider:

- Who will receive this award?
- What have they done to receive it?
- What types of actions and values are deserving of your medal?
- What will it look like?
- What colours and symbols could show what the award is for?

At the Navy Museum, we have made many different medals with students. You can experiment with jar lids, ribbons, coloured card, washi tape, pens and pencils. You can find instructions for origami medals online too. We would love to see photos of your students' medals.

3f. Write a Citation

This creative writing activity gets student to write a citation for the medal they are creating. You could adapt it to support your current literacy focus. The activity can be found on the Teachers Resource page in Phase 3. [Go to Write a Citation.](#)